



Park Hill School District

Building Successful Futures • Each Student • Every Day

Position Description

POSITION TITLE: School Based Therapist

F.L.S.A.: Exempt

QUALIFICATIONS:

- Masters Degree from accredited university or college in the field of clinical services, school psychologist or psychology, social work, counseling education or human services field
- Licensed Professional Counselor (LPC), Licensed Clinical Social Worker (LCSW) or Licensed Specialist Clinical Social Worker (LSCSW)
- Job-related experience within specialized field
- Position Intern eligible

REPORTS TO: Russell Jones Building Administrator

TERMS OF EMPLOYMENT: Teacher calendar contracted days plus 5 days and 6% contract rider with benefits according to the Classified Agreement.

ESSENTIAL JOB FUNCTIONS:

1. Assist students in transitioning from the Russell Jones Education Center to the student's home school.
2. Collect data and prepare reports documenting case history, assessments and treatment.
3. Participate/advise in the team approach in facilitating mental health services to students.
4. Provide continuous student evaluation consistent with established teacher, school and district objectives, goals and policies.
5. Provide individual, group, family counseling, and counseling to students for the purpose of intervention and implementation of quality mental health care.
6. Maintain confidentiality of records relating to students' treatment.
7. Travel from site to site and/or perform necessary home visits for the purpose of providing direct treatment, consultation and collaboration for students.
8. Provide crisis counseling during critical incidents.
9. Provide prevention and intervention services for students, such as conflict resolution and crisis intervention, individually in the classroom setting.
10. Communicate with staff, students, and parents regarding counseling and its role in the education program.

School Based Therapist continued

11. Refer students and their parents to appropriate resources, special programs, outside agencies, or community based resources as needed.
12. Attend IEP team meetings as needed.
13. Receive referral and background information for the purpose of conducting assessments and recommending appropriate behavior intervention strategies.
14. Participate on problem solving teams targeting academic, behavioral and attendance concerns.
15. Serve as the homeless liaison for the Jones Center.

OTHER JOB FUNCTIONS:

1. Attend school events as requested by administration.
2. Participate in school improvement activities.
3. Assist with supervisor duties as assigned by administration.
4. All other duties as assigned.