

3rd Grade Math Pacing 2019-2020

1st Quarter (42 days)																		177
Unit Zero	Unit 1: Operations and Algebra					Unit 2: Measurement and Data		Unit 3: Numbers and Computation			Unit 4: Operations and Algebra	Unit 5: Numbers and Computation		Unit 6: Measurement and Data	Unit 7: Geometry	Unit 8: Measurement and Data		
Topic																		
3 lessons	7 lessons	6 lessons	8 lessons	9 lessons	7 lessons	7 lessons	6 lessons	8 lessons	8 lessons	4 lessons	5 lessons	8 lessons	9 lessons	9 lessons	6 lessons	6 lessons	116	
3 days	10 days	9 days	11 days	12 days	10 days	10 days	9 days	11 days	11 days	7 days	8 days	11 days	12 days	12 days	9 days	9 days	164	

Priority Standards in Report Card Language

<p>Multiply and divide with numbers within 100 using strategies. Know all products of two one-digit numbers. 3.RA.C.7 Demonstrate fluency within 100 3.RA.C.8</p>	<p>Multiply and divide with numbers within 100 using strategies. Know all products of two one-digit numbers. 3.RA.C.7 Demonstrate fluency within 100 3.RA.C.8 Use the area formula (Area = Length x Width) to determine areas of rectangles. 3.GM.C.12 Use bar and picture graphs to solve one- or two-step problems. 3.DS.A.2 Use data shown in a line plot to solve one- or two-step problems. 3.DS.A.4 Check for reasonableness of answers 3.RA.D.10 Round whole numbers to the nearest 10 or 100 3.NBT.A.1</p>	<p>Fluently adds and subtracts within 1,000 3.NBT.A.3 Multiply whole numbers by multiples of 10 Write and solve two-step problems using any of the four operations. 3.RA.D.9 Understand that a fraction can be used to represent parts of a whole. 3.NF.A.2 Represent fractions on a number line. 3.NF.A.3</p>	<p>Generate and explain equivalent fractions. 3.NF.A.5 Compare two fractions with a common numerator or denominator, and explain the comparison. 3.NF.A.6 Solve problems involving addition and subtraction of minutes. 3.GM.B.6 Use the four operations to solve problems involving units of measurement. 3.GM.B.8 Distinguish between quadrilaterals and draw examples. 3.GM.A.2 Solve problems involving perimeters of polygons. 3.GM.D.15</p>
--	---	--	--

JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3*	4	5						1	2	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12*	13	14	6	7	8	9	10	11	12	3	4	5	6	7*	8	9	8	9	10	11	12*	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	1	2	3	4	5*	6	7			1	2	3	4						1	2									
5	6	7	8	9*	10	11	2	3	4	5	6*	7	8	8	9	10	11	12	13	14	5	6	7	8	9*	10	11	3	4	5	6	7*	8	9		1	2	3	4	5	6
12	13	14	15	16	17	18	9	10	11	12	13	14	15	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13
19	20	21	22	23	24	25	16	17	18	19	20	21	22	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20
26	27	28	29	30	31		23	24	25	26	27	28	29	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27
																					31							31							28	29	30				
No school for students							Work days for teachers							Half day																											