Course Description
As a result of instruction in the Park Hill K-5 Library Media program students will become life-long readers for both pleasure and knowledge. Students will become independent users of the Library Media Center while accessing multimedia information resources to enhance research skills.

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<th>Unit</th>
<th>Scope And Sequence</th>
<th>Instructional Topics</th>
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<td>2. Award Books</td>
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<td>3. Author and Illustrator</td>
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<td>Ongoing</td>
<td>Information Literacy</td>
<td>1. Research Skills</td>
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Course Rationale
The Park Hill K-5 Library Media program was developed collaboratively and built on both state and national standards. The K-5 Library Media program provides students with a continuum of essential knowledge and skills incrementally increasing in depth and rigor. Students will develop knowledge and skills related to an appreciation of literature, safe use of technology and multimedia information resources, and research with interdisciplinary connections.

Enduring Understandings
Reading is a valuable lifelong skill to enjoy.
The Library Media Center is a place to independently access information and create new knowledge.

Board Approval Date
July 28, 2011

Unit: Literature Appreciation

Unit Overview
Students will enjoy visiting the library while learning about books and how to find them.

Enduring Understandings
- Book genres have different themes.
- Books can be recognized for awards.
- Library materials can be located using the OPAC.

Essential Questions
- How do you identify different genres?
- Why are books recognized for the KC3 award?
- Why is the OPAC useful in a library?

Example Assessment Items
- Students can create a poster defining a genre and include images of books in that genre.
- Prepare blog entries to reflect on books nominated for the KC3 award.
- Participate in a scavenger hunt by using the OPAC to identify call numbers and locate the books in the library.

Academic Vocabulary
- biography
- KC3 award
- myth

Topic: Genre

Learning Targets
The student will identify a variety of genres.
- emphasis on fables, folktales/fairyttales, myths, biographies

The student will learn to select books based on purpose, enjoyment, and readability.
- utilization of the OPAC;
- This learning target is addressed throughout the curriculum, but not formally assessed.

Topic: Award Books

Description
This topic is addressed throughout the curriculum, but not formally assessed.

Learning Targets
The student will appreciate a variety of state and national award books.
- KC 3
3rd Grade Library Media

Library Media

Grade(s) 3rd
Required Course

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Author and Illustrator</th>
<th>Duration:</th>
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</thead>
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**Description**
This topic is addressed throughout the curriculum, but not formally assessed.

**Learning Targets**
The student will learn to select books based on purpose, enjoyment, and readability.
utilization of the OPAC;
This learning target is addressed throughout the curriculum, but not formally assessed.

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**Unit:** Information Literacy

**Unit Overview**
Students will explore research skills through the Big 6 model using various research formats.

**Enduring Understandings**
Student research should include a variety of print and digital information.
A researcher needs a plan to gather the best information for their task. (Big 6)
Key facts or information can be found by utilizing various text features.

**Essential Questions**
How do you extract and organize information from various resources?
How do you find information to answer questions and solve problems?
How do you use certain text features to help you navigate your resource?

**Example Assessment Items**
Given an article, the student can highlight the key information related to their assigned topic of research.
Given different statements about a topic, the student can sort the information into related groupings.
The student will use key words, tables, graphs, maps, and other related text features to locate additional information about an assigned topic.

**Academic Vocabulary**
almanac
atlas
Big 6 research model
-task definition
-information seeking strategies
-location and access
-use of information
-synthesis
-evaluation
hyperlink
key words
note-taking
sidebars
table
thesaurus

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<tr>
<th>Topic:</th>
<th>Research Skills</th>
<th>Duration:</th>
<th>Ongoing</th>
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**Description**

**Learning Targets**
The student will understand a variety of digital tools used to produce and publish writing.
including collaboration with peers
The student will conduct short research projects that build knowledge about a topic.
Big 6 research model
The student will apply information from experiences and gather information from print and/or digital sources.
Big 6 Research Model
The student will sort evidence from research into provided categories.
Big 6 Research Model
The student will take brief notes on a topic.
Big 6 Research Model
The student will use text features and search tools to locate relevant information to a given topic.
tables, graphs, maps, photographs, captions, key words, sidebars, hyperlinks
The student will utilize a variety of reference resources in print and digital formats.
### 3rd Grade Library Media

**Library Media**

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<thead>
<tr>
<th>thesaurus, almanac, atlas, dictionary, encyclopedia, periodical, newspaper</th>
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<tbody>
<tr>
<td>The student will give credit for the work of others.</td>
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<tr>
<td>The student will create a basic citation, with guidance and support from adults.</td>
</tr>
<tr>
<td>The student will utilize the Dewey Decimal Classification System.</td>
</tr>
<tr>
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