4th Grade Library Media
Library Media

Course Description
As a result of instruction in the Park Hill K-5 Library Media program students will become life-long readers for both pleasure and knowledge. Students will become independent users of the Library Media Center while accessing multimedia information resources to enhance research skills.

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Unit</th>
<th>Instructional Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td>Literature Appreciation</td>
<td>1. Genre</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Award Books</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Author and Illustrator</td>
</tr>
<tr>
<td>Ongoing</td>
<td>Information Literacy</td>
<td>1. Research Skills</td>
</tr>
</tbody>
</table>

Course Rationale
The Park Hill K-5 Library Media program was developed collaboratively and built on both state and national standards. The K-5 Library Media program provides students with a continuum of essential knowledge and skills incrementally increasing in depth and rigor. Students will develop knowledge and skills related to an appreciation of literature, safe use of technology and multimedia information resources, and research with interdisciplinary connections.

Enduring Understandings
Reading is a valuable lifelong skill to enjoy.
The Library Media Center is a place to independently access and evaluate information while creating new knowledge.

Board Approval Date
July 28, 2011

Unit: Literature Appreciation

Unit Overview
Students will enjoy visiting the library while learning about books and how to find them.

Enduring Understandings
Book genres have different themes.
Books can be recognized for awards.
Library materials can be located using the OPAC.

Essential Questions
How do you identify different genres?
Why are books recognized for the Mark Twain award?
How can the OPAC be used to locate resources that meet your needs?

Example Assessment Items
A student can successfully locate a book for an assigned genre during check-out.
A student is able to locate a Mark Twain nominee in the collection and read the required number of nominees to vote.
Student can successfully place a hold on a title using the OPAC.

Academic Vocabulary
drama
historical Fiction
Mark Twain Award
poetry

Topic: Genre

Learning Targets
The student will identify a variety of genres.
- emphasis on poetry, drama, myths, historical fiction

The student will learn to select books based on purpose, enjoyment, and readability.
- utilization of the OPAC;
- This learning target is addressed throughout the curriculum, but not formally assessed.

Topic: Award Books

Description
This topic is addressed throughout the curriculum, but not formally assessed.

Learning Targets
The student will appreciate a variety of state and national award books.
- Mark Twain
4th Grade Library Media

Library Media

**Topic:** Author and Illustrator

**Description:** This topic is addressed throughout the curriculum, but not formally assessed.

**Learning Targets:**
- The student will learn to select books based on purpose, enjoyment, and readability.
- Utilization of the OPAC.
- This learning target is addressed throughout the curriculum, but not formally assessed.

**Unit:** Information Literacy

**Unit Overview:**
Students will explore research skills through the Big 6 model using various resource formats.

**Enduring Understandings:**
- Information can be obtained and shared using a variety of formats.
- Performing research requires proper planning. (Big 6)
- All resources need to be evaluated to determine their usefulness.
- There are limitations when using ideas and information created by others.

**Essential Questions:**
- How do you decide which resources are best for the task?
- Why is planning important to a successful research experience?
- Why does information need to be evaluated?
- How do you give proper credit to ideas and information created by others?

**Example Assessment Items:**
- Observe students as they brainstorm possible resources and determine which are best for their task.
- The teacher will monitor progress while the student completes a Big 6 Planning Sheet.
- Use an evaluation worksheet to determine the reliability and accuracy of the information contained in a projected resource (digital or print).

**Academic Vocabulary:**
- Citations
- Fair use policy
- First hand account
- Plagiarism
- Public domain
- Second hand account

**Topic:** Research Skills

**Description:**

**Learning Targets:**
- The student will understand a variety of digital tools used to produce and publish writing, including collaboration with peers and use of a variety of internet resources.
- The student will conduct short research projects that build knowledge and explore topics in greater depth using a variety of sources.
- The student will apply relevant information from experiences or gather relevant information from print and/or digital sources.
- The student will analyze and evaluate resources for accuracy and reliability.
- The student will apply a variety of reference resources in print and digital formats for the purpose of research.
- The student will categorize information from research.
- The student will accurately extract information by skimming or scanning a text and properly cite the source.
- The student will understand copyright limitations of multimedia materials.
- The student will utilize the Dewey Decimal Classification System.
- This learning target is addressed throughout the curriculum, but not formally assessed.