Course Description
As a result of instruction in the Park Hill K-5 Library Media program students will become life-long readers for both pleasure and knowledge. Students will become independent users of the Library Media Center while accessing multimedia information resources to enhance research skills.

Course Rationale
The Park Hill K-5 Library Media program was developed collaboratively and built on both state and national standards. The K-5 Library Media program provides students with a continuum of essential knowledge and skills incrementally increasing in depth and rigor. Students will develop knowledge and skills related to an appreciation of literature, safe use of technology and multimedia information resources, and research with interdisciplinary connections.

Enduring Understandings
Reading is a valuable lifelong skill to enjoy.
The Library Media Center is a place to independently access and evaluate information while creating new knowledge.

Board Approval Date
July 28, 2011

Unit: Literature Appreciation

Unit Overview
Students will enjoy visiting the library while learning about books and how to find them.

Enduring Understandings
Books have different themes.
Books can be recognized for awards.
Library materials can be located using the OPAC.

Essential Questions
How do you identify different genres?
Why are books recognized for the Newbery award?
How can the OPAC be useful to locate resources to meet your needs?

Example Assessment Items
Identify and categorize multiple books into their proper genres.
Use a ticket out the door students will share one detail about the Newbery award.
Search for books at your reading level using the Accelerated Reader Narrow Your Search feature in Destiny.

Academic Vocabulary
adventure
graphic book
mystery
Newbery award

Topic: Genre

Learning Targets
The student will identify a variety of genres.
emphasize on mysteries, adventures and graphic books
The student will learn to select books based on purpose, enjoyment, and readability.
utilization of the OPAC;
This learning target is addressed throughout the curriculum, but not formally assessed.

Topic: Award Books

Description
This topic is addressed throughout the curriculum, but not formally assessed.

Learning Targets
The student will appreciate a variety of state and national award books.
Mark Twain; Newbery
**5th Grade Library Media**

**Library Media**

**Grade(s) 5th**

**Required Course**

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<th>Topic</th>
<th>Duration</th>
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<td><strong>Author and Illustrator</strong></td>
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**Description**

This topic is addressed throughout the curriculum, but not formally assessed.

**Learning Targets**

The student will learn to select books based on purpose, enjoyment, and readability.

utilization of the OPAC;

This learning target is addressed throughout the curriculum, but not formally assessed.

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**Unit: Information Literacy**

**Duration: Ongoing**

**Unit Overview**

Students will explore research skills through the Big 6 model using various resource formats.

**Enduring Understandings**

- Information can be obtained and shared using a variety of formats.
- Performing research requires proper planning. (Big 6)
- All resources need to be evaluated to determine their usefulness.
- There are limitations when using ideas and information created by others.

**Essential Questions**

- How do you decide which resources are best for the task?
- Why is planning important to a successful research experience?
- Why does information need to be evaluated?
- How do you give proper credit to ideas and information created by others?

**Example Assessment Items**

- Given a task, the student will identify relevant information to answer research questions.
- The teacher will monitor progress while the student completes a Big 6 Planning Sheet.
- Given a hoax website, the student will determine accuracy and reliability of information.
- The student will use an online citation tool to create proper citation for a given resource.

**Academic Vocabulary**

- online citation tools
- relevancy

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**Topic: Research Skills**

**Duration: Ongoing**

**Description**


**Learning Targets**

- The student will understand a variety of digital tools used to produce and publish writing.
  - including collaboration with peers and use of a variety of internet resources
- The student will conduct short research projects that build knowledge and explore topics in greater depth using a variety of sources.
  - Big 6 Research Model
- The student will formulate essential research questions on a topic to select an appropriate resource to satisfy the purpose of the information search.
  - Big 6 Research Model- formulate research questions narrowing the topic.
- The student will apply relevant information from experiences or gather relevant information from print and digital sources.
  - Big 6 Research Model
- The student will analyze and evaluate resources for accuracy and reliability.
  - firsthand and secondhand account of the same event or topic; visual and oral information in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages (print and digital information)
- The student will apply a variety of reference resources in print and digital formats for the purpose of research.
  - almanac, atlas, encyclopedia, periodical, newspaper
- The student will accurately extract information by skimming or scanning a text and properly cite the source.
  - Big 6 Research Model; summarized and paraphrased information in notes and finished work, citation preparation (manually or digitally)
- The student will draw on information from multiple print or digital sources, demonstrating the ability to locate and answer to a question quickly or to solve a problem.
  - Big 6 Research Model
- The student will understand copyright limitations of multimedia materials.
  - fair use policies, plagiarism, public domain
- The student will utilize the Dewey Decimal Classify Systems.
This learning target is addressed throughout the curriculum, but not formally assessed.