### Content Area: Library Media Center

| Score 4.0 | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:  
- request books from a variety of genres.  
- categorize titles into correct genres or classifications. |
| --- | --- |
| Score 3.0 | In addition to 3.0 performance, in-depth inferences and applications with partial success.  
- The student will:  
  - identify a variety of genres:  
    - fable  
    - folktale/fairytale  
  The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
| Score 2.0 | No major errors or gaps in 2.0 content and partial knowledge in 3.0 content.  
- The student will:  
  - recognize or recall specific terminology:  
    - fable  
    - folktale/fairytale  
  The student exhibits no major errors or gaps in the simpler details and processes. |
| Score 1.0 | Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.  
- With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| Score 0.5 | With help, a partial understanding of the 2.0 content and none of the 3.0 content. |
| Score 0.0 | Even with help, no understanding or skill demonstrated. |
| Score 4.0 | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:  
|           | - judge different sources to determine which one would best answer a question. |

| Score 3.0 | The student will:  
|           | - understand a variety of digital tools used to produce and publish writing.  
|           | - participate in shared research and writing projects (Super 3).  
|           | - recall information from experiences or gather information from provided sources to answer a question.  
|           | - use various text features to locate key facts or information:  
|           |   - caption  
|           |   - bold print  
|           |   - subheading  
|           |   - glossary  
|           |   - index  
|           |   - table of contents (electronic menus)  
|           |   - icon  
|           |   - chart  
|           |   - diagram  
|           | - utilize a variety of reference resources in print and digital formats:  
|           |   - dictionary  
|           |   - encyclopedia  
|           | - give credit for the work of others.  

**The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**

| Score 2.0 | The student will:  
|           | - demonstrate an awareness of digital tools used to produce and publish writing.  
|           | - understand the steps to the Super 3 research model.  
|           | - recall information from provided sources.  
|           | - recognize or recall various text features to locate key facts or information:  
|           |   - caption  
|           |   - bold print  
|           |   - subheading  
|           |   - glossary  
|           |   - index  
|           |   - table of contents (electronic menus)  
|           |   - icon  
|           |   - chart  
|           |   - diagram  
|           | - recognize or recall a variety of reference resources in print and digital formats:  
|           |   - dictionary  
|           |   - encyclopedia  
|           | - recognize that credit must be given for the work of others.  

**The student exhibits no major errors or gaps in the simpler details and processes.**
### Content Area: Library Media Center

<table>
<thead>
<tr>
<th>Score</th>
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