<table>
<thead>
<tr>
<th>Score</th>
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| **4.0** | In addition to Score 3.0, in-depth inferences or applications that go beyond level 3.0. For example, the student may:  
  - recommend items from various genres to a classmate. |
| **3.5** | In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| **3.0** | The student will:  
  - identify a variety of genres:  
    - myth  
    - biography  
  The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
| **2.5** | No major errors or gaps in 2.0 content and partial knowledge in 3.0 content. |
| **2.0** | The student will:  
  - recognize or recall specific terminology:  
    - myth  
    - biography  
  The student exhibits no major errors or gaps in the simpler details and processes. |
| **1.5** | Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| **1.0** | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| **0.5** | With help, a partial understanding of the 2.0 content and none of the 3.0 content. |
| **0.0** | Even with help, no understanding or skill demonstrated. |
| Score 4.0 | In addition to Score 3.0, in-depth inferences or applications that go beyond level 3.0. For example, the student may:  
- evaluate multiple sources to determine the best resource for research information. |
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| Score 3.0 | The student will:  
- understand a variety of digital tools used to produce and publish writing.  
- conduct short research projects that build knowledge about a topic. (Big 6)  
- apply information from experiences and gather information from print and/or digital sources.  
- sort evidence from research into provided categories.  
- use text features and search tools to locate relevant information to a given topic:  
  - tables  
  - graphs  
  - maps  
  - photographs  
  - captions  
  - keywords  
  - sidebars  
  - hyperlinks  
- utilize a variety of reference resources in print and digital formats:  
  - thesaurus  
  - almanac  
  - atlas  
  - dictionary  
  - encyclopedia  
  - periodical  
  - newspaper  
- give credit for the work of others |
| Score 2.5 | No major errors or gaps in 2.0 content and partial knowledge in 3.0 content. |
| Score 2.0 | The student will:  
- demonstrate an awareness of digital tools used to produce and publish writing.  
- understand the steps of the Big 6 research model:  
  - task definition  
  - information seeking strategies  
  - location and access  
  - use of information  
  - synthesis  
  - evaluation  
- recall information from print and/or digital sources.  
- take brief notes on a topic.  
- recognize or recall text features and search tools to locate relevant information to a given topic: |
Content Area: Library Media Center

- tables
- graphs
- maps
- photographs
- captions
- keywords
- sidebars
- hyperlinks

- recognize or recall a variety of reference resources in print and digital formats:
  - thesaurus
  - almanac
  - atlas
  - dictionary
  - encyclopedia
  - periodical
  - newspaper

- recognize that credit must be given for the work of others.

The student exhibits no major errors or gaps in the simpler details and processes.

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