<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
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</table>
| 4.0   | In addition to Score 3.0, in-depth inferences or applications that go beyond level 3.0. For example, the student may:  
- categorize multiple books from a variety of genres. |
| 3.5   | In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| 3.0   | The student will:  
- identify a variety of genres:  
  - poetry  
  - drama  

The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
| 2.5   | No major errors or gaps in 2.0 content and partial knowledge in 3.0 content. |
| 2.0   | The student will:  
- recognize or recall specific terminology:  
  - poetry  
  - drama  

The student exhibits no major errors or gaps in the simpler details and processes. |
| 1.5   | Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| 1.0   | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| 0.5   | With help, a partial understanding of the 2.0 content and none of the 3.0 content. |
| 0.0   | Even with help, no understanding or skill demonstrated. |
## Content Area: Library Media Center

<table>
<thead>
<tr>
<th>Unit: Information Literacy</th>
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</thead>
<tbody>
<tr>
<td>Topic: Research Skills</td>
</tr>
<tr>
<td>Grade: 4th</td>
</tr>
</tbody>
</table>

### Score 4.0
In addition to Score 3.0, in-depth inferences or applications that go beyond level 3.0. For example, the student may:

- complete an entire research project using the Big 6 research model.

### Score 3.5
In addition to 3.0 performance, in-depth inferences and applications with partial success.

### Score 3.0
The student will:

- understand a variety of digital tools used to produce and publish writing.
- conduct short research projects that build knowledge and explore topics in greater depth using a variety of sources.
- apply information from experiences and gather information from print and/or digital sources.
- analyze and evaluate resources for accuracy and reliability.
  - firsthand account
  - secondhand account
- apply a variety of reference resources in print and digital formats for the purpose of research.
  - thesaurus
  - almanac
  - atlas
  - dictionary
  - encyclopedia
  - periodical
  - newspaper
- categorize information from research (Big 6).
- accurately extract information by skimming or scanning a text and properly cite the source.
- understand copyright limitations of multimedia materials.
  - fair use policy
  - plagiarism
  - citations
  - public domain

The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).

### Score 2.5
No major errors or gaps in 2.0 content and partial knowledge in 3.0 content.

### Score 2.0
The student will:

- demonstrate an awareness of digital tools used to produce and publish writing.
- understand the steps of the Big 6 research model.
- recall information from print and/or digital sources.
- differentiate between firsthand and secondhand accounts.
- utilize a variety of reference resources in print and digital formats for the purpose of research:
  - almanac
  - atlas
  - encyclopedia
  - periodical
  - newspaper
- find information from a text and properly cite the source.
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<tr>
<td>0.0</td>
<td>Even with help, no understanding or skill demonstrated.</td>
</tr>
</tbody>
</table>

The student exhibits no major errors or gaps in the simpler details and processes.

- identify copyright limitations of multimedia materials:
  - fair use policy
  - plagiarism
  - public domain