Global Collaborator

**ISTE Standard 7:** Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

**Components for Design & Scoring**

These projects, activities, and learning experiences consist of: students working in teams, using collaborative technologies to explore diverse perspectives on global and local issues.

While designing, incorporate as many components as make sense & prioritize at least 2. Consider the questions for the corresponding prioritized component as you design.

<table>
<thead>
<tr>
<th>a. Global collaborators use digital tools to work with friends and people from different backgrounds or cultures.</th>
<th>c. Global collaborators perform a variety of roles within a team using age-appropriate technology to complete a project or solve a problem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do students have the opportunity to connect with, and gain a better understanding of others of diverse backgrounds?</td>
<td>Do students have the opportunity to work productively in teams?</td>
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<table>
<thead>
<tr>
<th>b. Global collaborators use collaborative technologies to connect with others, including peers, experts and community member, to explore different points of view on various topics.</th>
<th>d. Global collaborators work with others using collaborative technologies to explore local and global issues.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do students have the opportunity to consider issues from multiple perspectives?</td>
<td>Do students have the opportunity to collaborate digitally on potential solutions for local and global issues?</td>
</tr>
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</table>

**Scoring Guide**

Determine which of the following best describes the student’s level of proficiency. The above components for design and scoring may assist in evaluating.

**Exceeded:** Students go beyond what was taught and demonstrate a high level of knowledge, skill or understanding.

**Mastered:** Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

**Partially Understood:** Approaching mastery level. Meets some requirements for proficient work; demonstrates some knowledge & understanding.

**Needed Support:** Below mastery level. Meets few requirements for proficient work. Demonstrates little knowledge & understanding.

**Potential Exceeded Examples**

Students can be marked as Exceeded if they have mastered the standard and demonstrated one or more of these components:

- Students individually use digital tools to work with friends and people from different backgrounds or cultures.
- Students individually use collaborative technologies to connect with others, including peers, experts and community member, to explore different points of view on various topics.
- Students individually perform a variety of roles within a team using age-appropriate technology to complete a project or solve a problem.
- Students work with others using collaborative technologies to explore local and global issues.