

1	During the pre-bid meeting there was a discussion about the possibility of moving the due date to give more time to complete due diligence efforts for the proposals, non-incumbent proposers can use the additional time to conduct analysis of the routing changes expected for the first year of	We decided at the pre-bid meeting to have the second round of questions in by 12/17/19 by 5pm. The due date for the proposals will still be January 8, 2020 at 2:00PM
2	Page 17, item E17 regarding wireless access on buses. A question was raised at pre-bid meeting and we wanted to follow up, would the district consider waiving the requirement to limit contractor to utilize Verizon for the wireless service?	District will require Verizon 4g unlimited. Verizon provides the highest quality coverage throughout our district.
3	Page 21, item E9g. Can you please clarify the last bullet, non-functioning AM/FM radio? Is this requirement necessary?	District requires either NO radio or non-functioning radio.
4	Page 21, item E10a. Does the district transfer special education student info this way or is that handled manually?	Special Education student data information is handled same way as all other. Through our interface between the Student Information System and the routing software.
5	Page 21, item E10c. Can you clarify the expectation of on-line maps? Is this for district staff or for public access? a. As example Versa Trans routing software offers an elink portal for web access for families and building administrators. Access will allow families to see their bus stop location on a map, however it limits the ability to see the entire route or other student information. Is this an acceptable format?	The interactive maps should be available to the parents to enter their address to locate the nearest bus stop for their student.
6	Page 21, item E16. Can you confirm that you expect the digital video cameras to record while on route and download when returning to the yard for retrieval if necessary. And that you are not seeking a camera system where the recordings are available live or real time streaming access from the bus in route as this may add significant cost?	District requires bus to record while in route and download upon return to bus facility. Live streaming is not a required specification.
7	RFP Round 1 Q and A. Index 8 notes that Appendix D and E contain the summary of shuttles. However, Appendix D includes homeless information and Appendix E includes tutoring and intramural shuttle information and does not contain information about LEAD and Metropolitan Community College as an example. Can you provide a briefing as to the schedules of the various shuttles, days of week, and number of buses for each.	A Please refer to the Excel attachment for information on routes, shuttles, LEAD, and Metropolitan Community College shuttles.
8	RFP Round 1 Q and A. Appendix A. Page 44 Can you clarify what the Gifted and Vo-tech route fees represent as to the number of service hours per driver or can you provide a schedule of the vo-tech trips that comprise the daily fee per bus.	The current rate for Vo-Tech and Gifted is reflective of a different process. These programs are currently run as shuttles not routes.

9	9. RFP Round 1 Q and A. Appendix A. Page 45 Can you clarify what the Early Childhood and Special Education trip fees represent as to the number of service hours per driver or can you provide a schedule of the trips that comprise the fee per bus.	The current rate sheet has the Gifted and Early Childhood Special Education routes listed in the incorrect location. These are rates for the routes. (See rate for 15-23 passenger).
10	RFP Round 1 Q and A. Appendix D. Is this the homeless taxi cab invoice you mentioned that could be for services that could be added and negotiated later? a. Would it be possible provide an updated copy of invoice to assign students a reference number to cross reference to a list of student numbers, addresses, schools, times and any special service needs? This way we can evaluate and provide insight as to how students could be shared amongst the cabs to provide efficiency and anticipated vehicles needed for further discussion with district. b. If applicable a copy of the current contract, extensions, or MOUs and any other or rate schedule for the taxi cab contract(s).	As discussed at the Pre-Proposal meeting we will work with the contractor after the contract is awarded.
11	RFP Round 1 Q and A. Appendix E, F, L, N. For the invoices provided, can you provide the itemized details that are typically provided with the invoices noting route type x number of routes x number of days	Appendix I of the first round of questions was incorrect. Please refer to the Excel attachment for information on routes, shuttles, LEAD, and Metroplitan Community College shuttles.
12	RFP Round 1 Q and A. Appendix F. Page 58 Can you provide a briefing as to the schedule of the intramural and tutoring routes. Is this just one pick up after school per route?	Yes, this is one pick up after school per route. There is no schedule to provide as these change often. Typically they run 2 times per week but fluctuate often based on the time of year.
13	Page 70, item H3 and RFP Round 1 Q and A. Appendix I. a. The new start times noted for schools differ between these documents. Can you please confirm which times are to be followed. b. Can you please clarify the earliest allowed time buses can drop off before school. c. Do any special ed programs operate at times that differ from those noted that should be considered?	a. Appendix I of the first round of questions was incorrect. Please refer to the new PDF attachment Please refer to page 70 of the RFP for the accurate start times. b. Earliest allowed drop off is 20 mins prior to start time. c. Special Education programs start times will be determined by the school the program is assigned.
14	RFP Round 1 Q and A. Appendix I. Regarding the Triple Tier Committee Proposal. Can you provide a summary as to the process used to formulate the run assignments to the tiers.	The process was a lengthy Board Approved process that looked at 30 plus scenarios. The goal was to shrink the start times as much as possible yet achieve our goal of reducing bus drivers.
15	RFP Round 1 Q and A. Appendix I. Were current route lengths taken into consideration when assigning runs to tiers or was this based solely on gaps between school bells?	We based this on the distance between schools with a 45 min time limit for run each route.
16	RFP Round 1 Q and A. Appendix I, pages 76-77. Can you clarify what the color highlighted cells represent and the numbers associated?	The column represents the distance between the schools listed. The color represents a "good/shorter" distance or a longer distance.
17	RFP Round 1 Q and A. Appendix J, Thank you for providing route sheets. For special education routes, would you be able provide the route sheets with special equipment notes to identify wheelchair students, etc. by run?	Refer to Appendix C Fleet list provides all info needed.

18	Can you provide insight as to the number of special education students and early childhood students transported by school.	175 Special education students
19	Please confirm the "All Day on-call Driver and bus" is in addition to the spare and trip driver numbers.	As discussed at the Pre-Proposal meeting we will work with the contractor after the contract is awarded.
20	In E16a., for the bus video capture, it states "Once connected, new video footage should be downloaded automatically to a base storage station housed in the District transportation facility." Can you please clarify if the base storage station will be provided by the district or by the provider or is the wireless access point at the facility the only thing that is provided by the District	The District will require the base storage to be provided by the proposer.
21	What are the SPED Locations that require transportation? How many at each location?	Elementary- Chinn (4), English Landing (1), Hawthorn (4), Line Creek (3), Prairie Point (2), Renner (5), Southeast (1) Union Chapel (2). Middle schools Congress (3), Lakview (4), Walden (1) Highschools Lead(1) Park High (5) Park High South (4). This can change from year to year.
22	Can we use a different provider than Verizon?	No, the district requires Verizon 4g Unlimited.
23	Specifications on WAPS number of access points	There are 14 wireless access points in the bus parking lot.
24	What Storage and video is needed.	The district requires all video when returning to the lot where wifi is provided.
25	Please Note. Correction for the original questions.	The current driver starting wage is \$18.00/hr
26	How many people will the room set up as a meeting room at the new bus facility hold.	156

Appendix	Title
A	2015 Student Transportation Contract
B	First Student Accountability Tool
C	Current School Bus Fleet
D	Current Homeless Routes
E	Current Intramural & Tutoring Routes
F	Route Invoice Backup for November, 2019
G	November Report Trips
H	District Transportation Budget/Expenditures
I	Triple Tier Committee Proposal
J	Routes for Park Hill
K	DESE Worksheet
L	Summer School Invoices
M	Collective Bargaining Agreement
N	Selected Invoices for Student Transportation