



Park Hill School District

Building Successful Futures • Each Student • Every Day

Third Grade Word Study

Words Their Way is a developmental approach to phonics, vocabulary, and spelling instruction that is the primary word study resource for K-5 Park Hill classrooms. Word study involves “doing” things with words - examining, manipulating, comparing and categorizing - and offers students the opportunity to make their own discoveries about how words work. Words Their Way supports the Reading Foundational and Language Missouri Learning Standards across all elementary grades.

The following standards may not be explicitly addressed in the reading and writing units of study. These standards naturally fit within word study, shared reading and small group.

Reading Foundations

3.3.A: Develop phonics in the reading process by:

- 3.3.A.a. decoding multisyllabic words in context and independent of context by applying common spelling patterns
- 3.3.A.b. decoding words that double final consonants when adding an ending
- 3.3.A.c. using the meaning of common prefixes and suffixes
- 3.3.A.d. using the meaning of homophones
- 3.3.A.e. decoding known and unknown words by spelling patterns
- 3.3.A.f. reading irregularly spelled high-frequency words

Language

3.1.B: In written text:

- 3.1.B.h. Use spelling patterns and generalizations to spell compound words
- 3.1.B.i. Spell words that double the consonant.
- 3.1.B.j. Spell plural words that change *y* to *ies*
- 3.1.B.k. Consult reference materials to check and correct spelling.
- 3.1.B.l. Arrange words in alphabetical order to the third letter.

Third Grade Grammar and Conventions Progressions

The following table presents a vertical alignment of the grammar and convention standards. The progression is a reference tool that can be utilized when conferring and planning for small group instruction.

Second Grade	Third Grade	Fourth Grade
<p><i>In speech and written form, apply standard English grammar to:</i></p> <ol style="list-style-type: none"> use nouns and pronouns in writing use collective nouns use common irregular nouns use reflexive pronouns use regular verbs use helping verbs with regular verbs use adjectives and adverbs in sentences produce simple declarative, imperative, exclamatory, and interrogative sentences <p><i>In written text:</i></p> <ol style="list-style-type: none"> write legibly (print, cursive) use dialogue that contains quotation marks use apostrophes correctly for contractions capitalize weeks, days, months, holidays capitalize abbreviated titles of people spell words using irregular spelling patterns spell and use the plural of nouns by adding -es to nouns ending in -s, -ss, -sh, -ch, or -x use nouns that change their spelling in plural form arrange words in alphabetical order to the second letter 	<p><i>In speech and written form, apply standard English grammar to:</i></p> <ol style="list-style-type: none"> use regular and irregular verbs and simple verb tenses use helping verbs with irregular verbs use complete subject and complete predicate in a sentence use comparative, superlative, and demonstrative adjectives and adverbs (WTW) use subject/verb agreement in sentences (UOS 4: EE 5) produce simple and compound imperative, exclamatory, declarative, and interrogative sentences use 1st-, 2nd-, and 3rd-person pronouns and their antecedents <p><i>In written text:</i></p> <ol style="list-style-type: none"> write legibly (print, cursive) use an apostrophe to form possessives demonstrate and use commas and quotation marks in dialogue (UOS 1: EE 15) capitalize dialogue correctly (UOS 1: EE 15) use commas for greeting and closing of a friendly letter capitalize names of places (UOS) capitalize titles of books, stories, and songs (UOS) use spelling patterns and generalizations to spell compound words (WTW) spell words that double the consonant (WTW) spell plural words that change y to ies (WTW) consult reference materials to check and correct spellings (UOS 1: EE 10) arrange words in alphabetical order to the third letter (WTW) 	<p><i>In speech and written form, apply standard English grammar to:</i></p> <ol style="list-style-type: none"> use the “be” helping verbs with “ing” verbs use and order adjectives within sentences to conventional patterns use progressive verbs to show past, present, and future use adverbs in writing use subject/verb agreement with 1st-, 2nd-, and 3rd-person pronouns use prepositions correctly in a sentence recognize the difference between and use coordinating conjunctions and subordinating conjunctions produce and expand the complete simple and compound four types of sentences correct sentence fragments and run-on sentences in writing <p><i>In written text:</i></p> <ol style="list-style-type: none"> write legibly punctuate a dialogue between two or more characters insert a comma before a coordinating conjunction in a compound sentence capitalize proper adjectives use correct capitalization spell words with suffixes by dropping or leaving the final e spell words ending in the long e sound alphabetize reference sources use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context

Pink- recognition

Blue- approximation

Green- mastery 80%