### 2nd Grade Reading Pacing 2019-2020

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#### Enduring Understandings
- **Develop routines and procedures**  
  - Establish routines and procedures for launching and preparing for instruction.
- **Build stamina for independent reading**  
  - Build stamina for independent reading through regular practice.
- **Procedures for partner work (reading/sharing)**  
  - Reread text as a strategy to better understand texts.

#### Priority Standards
- **2.RF.4.A**: Read, infer, and draw conclusions to: demonstrate understanding by locating facts to answer and/or ask questions.
- **2.RF.4.B**: Read, infer, and draw conclusions to: demonstrate understanding by locating main ideas and supporting details.
- **2.RF.4.C**: Read, infer, and draw conclusions to: demonstrate understanding by locating themes and motifs.
- **2.RF.4.D**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the story.
- **2.RF.4.E**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the story.
- **2.RF.4.F**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the story.
- **2.RF.4.G**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the novel.
- **2.RF.4.H**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the novel.
- **2.RF.4.I**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the novel.

#### Possible Teaching Topics
- **Finding inconsistencies between books in a series and using that to predict how the stories will unfold and read more efficiently**.
- **Identify the central message/moral/lesson in a fable or folktale**.
- **Use clues in the text to make inferences about the mystery**.
- **Compare/contrast actions of the character within a series**.
- **Compare/contrast actions of the character within a series**.
- **Describe a character's behavior when facing challenges**.
- **Acknowledge the difference in point of view of characters**.
- **Find consistencies/patterns between books in a series to predict the solution**.

#### Other Standards
- **2.RF.3.A**: Read, infer, and draw conclusions to: demonstrate understanding by locating facts to answer and/or ask questions.
- **2.RF.3.B**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the novel.
- **2.RF.3.C**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the novel.
- **2.RF.3.D**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the novel.
- **2.RF.3.E**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the story.
- **2.RF.3.F**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the story.
- **2.RF.3.G**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the story.
- **2.RF.3.H**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the novel.
- **2.RF.3.I**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the novel.
- **2.RF.3.J**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the novel.
- **2.RF.3.K**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main events of the story.
- **2.RF.3.L**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main characters of the story.
- **2.RF.3.M**: Read, infer, and draw conclusions to: demonstrate understanding by locating the main themes and motifs of the story.

**Adaptations for Learners with Special Needs**
- For learners with special needs, consider using visual aids, manipulatives, and assistive technologies to support understanding.
- Differentiate instruction by providing additional time for practice and support with note-taking strategies.

**Additional Resources**
- **Unit 5: Getting to Know Characters in Series Reading Clubs**  
  - Use character maps to track similarities and differences.
- **Unit 6: Fairy Tales and Fables**  
  - Engage students in retelling stories using creative language.
- **Unit 7: Mystery Book Clubs**  
  - Encourage students to use hints and clues from the text to solve mysteries.

**Assessment Strategies**
- **Formative Assessment**  
  - Use exit tickets and think-pair-share strategies to assess immediate understanding.
- **Summative Assessment**  
  - Create a reading portfolio that includes self-assessment reflections and peer evaluations.

**Reflection Questions**
- What strategies can be implemented to ensure all students are engaged and successful in reading instruction?
- How can technology be integrated to support comprehension and fluency?

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2.W.3.a-f: Gather, analyze, evaluate, and use information from a variety of sources: apply research process.