4th Grade Writing Pacing 2019-2020

Getting to Know Yourself as a Writer

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<th>Unit 2: The Arc of a Story</th>
<th>Unit 3: Boxes and Bullets</th>
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<th>Unit 5: Bringing History to Life</th>
<th>Unit 6: Literary Essay</th>
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<td>Launching</td>
<td>Narrative</td>
<td>Opinion</td>
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<td>5 weeks: August - mid-September</td>
<td>6 weeks: mid-September - October</td>
<td>6 weeks: November - December</td>
<td>2 Weeks - January</td>
<td>6 weeks: February - March</td>
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**Enduring Understandings**

**Priority Standards**

4.W.1.A.a Select a genre appropriate for conveying the purpose to an intended audience
4.W.1.C.a-b Reread, revise, and edit drafts with assistance to develop and strengthen writing by revising, main idea, sequence, focus, ending/middle/end, details/facts, word choice, sentence structure, transitions, audience and purpose, voice and edit for language and conventions
4.L.1.A.h.i In speech and written form, apply standard English to Produce and complete the four types of simple and compound sentences; correct sentence fragments and run-on sentences in writing
4.L.1.B.d-e In written text, capitalize proper adjectives; use correct capitalization
4.W.2.A.a-c-f Write fiction or nonfiction narratives and poems that establish a setting and situation/topic and introduce a narrator and/or character; use narrative techniques, such as dialogue, motivation, and description; organize an event sequence that unfolds naturally to establish a beginning/middle/end; use a variety of transitions to manage the sequence of events; use specific, relevant, and accurate words that are suited to the topic, audience, and purpose
4.W.2.A.a-c-g Write opinion texts that introduce a topic using a topic sentence in an introductory paragraph; state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details; use specific and accurate words that are related to the topic, audience, and purpose; use transitions to connect opinion and reason; organize the supporting details/ideas into introductory, supporting, and concluding paragraphs
4.W.3.A.b.e.g Apply the research process to create a research question to address relevant to a chosen topic; identify a variety of relevant sources, literary and informational; differentiate between paraphrasing and plagiarism when using ideas of others
4.W.2.B.a-i Write informative/explanatory texts that introduce a topic using a topic sentence in an introductory paragraph; develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, quotations, and paraphrasing; use specific relevant and accurate words that are related to the topic, audience, and purpose; contain information using student’s original language except when using direct quotation and paraphrase from sources; use transitions to connect categories of information; use text structures when useful; create a concluding paragraph related to the information
4.W.3.A.b.e.g Apply research process to create a research question to address relevant to a chosen topic; identify a variety of relevant sources, literary and informational; differentiate between paraphrasing and plagiarism when using ideas of others
4.W.2.a-g Write opinion texts that introduce a topic or text being studied; using an introductory paragraph, state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details; use specific and accurate words that are related to the topic, audience, and purpose; contact information using student’s original language except when using direct quotation from a source; reference the name of the author or name of the source used for details or facts included in the text; use transitions to connect opinion and reason; organize the supporting details/ideas into introductory, supporting, and concluding paragraphs
4.W.1.C.a-b Reread, revise, and edit drafts with assistance to develop and strengthen writing by revising, main idea, sequence, focus, beginning/middle/end, details/facts, word choice, sentence structure, transitions, audience and purpose, voice and edit for language conventions
4.L.1.B.d-e In written text, alphabetize reference sources