Communication Content Specialist

Purpose Statement
The job of Communication Content Specialist is to produce timely, accurate content for district communications in order to support the district’s two-way communication with stakeholders.

This job reports to the Director of Communication Services.

Essential Functions
- Collaborates with communication services teammates and other district employees as needed.
- Compiles, edits and publishes district email newsletters.
- Coordinates recognitions of students and staff at Board of Education meetings.
- Edits content for others, to ensure accuracy and proper mechanics.
- Manages content on district websites.
- Responds to inquiries from internal and external stakeholders.
- Supports district social media accounts.
- Supports event management efforts.
- Supports media relations efforts.
- Tracks communications and other measures to assist with department’s continuous improvement efforts.
- Writes content for district publications, releases, videos, social media posts and other communications as necessary.

Other Functions
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities
SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment; and using pertinent software applications.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and understand complex, multi-step written and oral instructions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: concepts of grammar and punctuation; current and emerging technology; office application software; and practicing cultural competency while working collaboratively with diverse groups and individuals.

ABILITY is required to schedule activities, meetings, and/or events; gather and/or collate data; and consider a variety of factors when using equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of processes. Ability is also required to work with a diversity of
individuals and/or groups; work with similar types of data; and utilize a variety of job-related
equipment. Problem solving is required to identify issues and create action plans. Problem solving
with data requires independent interpretation of guidelines; and problem solving with equipment is
moderate to significant. Specific ability based competencies required to satisfactorily perform the
functions of the job include: communicating with diverse groups; working as part of a team; and
dealing with frequent interruptions.

Responsibility
Responsibilities include: working under limited supervision using standardized practices and/or
methods; providing information and/or advising others; operating within a defined budget. Utilization
of some resources from other work units is often required to perform the job's functions. There is some
opportunity to impact the organization’s services.

Working Environment
The usual and customary methods of performing the job's functions require the following physical
demands: significant lifting, carrying, pushing, and/or pulling, frequent climbing and balancing,
frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally
the job requires 80% sitting, 10% walking, and 10% standing. The job is performed under some
temperature extremes and in a generally hazard free environment.

Experience	Job related experience with increasing levels of responsibility is desired.

Education	Targeted, job related education with study in job-related area.

Equivalency

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<tr>
<th>Required Testing</th>
<th>Certificates</th>
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<tbody>
<tr>
<td>Job-Related Skills Proficiency Test</td>
<td>Valid Driver’s License &amp; Evidence of</td>
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<td>Insurability</td>
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