POSITION TITLE: Physical Therapist

F.L.S.A. Exempt

REPORTS TO: Director of Special Services

QUALIFICATIONS: Current state licensures, positive interpersonal relationship skills, demonstrated team building skills

TERMS OF EMPLOYMENT: As designated by Board policy, the teachers’ work calendar & salary schedule.

ESSENTIAL FUNCTIONS:

- Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining their functional level and developing recommendations and/or placement.

- Assesses students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.

- Communicates with students and/or parents with teachers and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts.

- Consults with a variety of parties (e.g. teachers, parents, other personnel, outside professionals, etc.) for the purpose of providing requested information, developing plans for services and/or making recommendations.

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- Coordinates with a variety of community agencies including medical, judicial, social service and mental health services for the purpose of determining appropriate treatments, etc. to meet the needs of specific students.
- Counsels students, parents and guardians for the purpose of enhancing student success in school.

- Facilitates in-service meetings and workshops for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.

- Facilitates meetings, processes, etc. for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.

- Participates in trainings, meetings, seminaries, etc. (e.g. meetings, workshops, seminars, etc.) for the purpose of conveying and/or gathering information required to perform job functions.

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- Prepares a wide variety of manual and electronic documents, files and records (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.

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- Researches resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.

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- Screens students for the purpose of determining the need for further individualized assessment.