



Park Hill School District

Position Description

POSITION TITLE: Response to Intervention (RtI) Facilitator

F.L.S.A. Exempt

QUALIFICATIONS:

- Working knowledge and understanding of the Response to Intervention (RtI) process, Positive Behavior Supports, and the Problem Solving Model.
- Missouri teacher certification.
- Master's degree in elementary education, special education or counseling, preferred
- 3-5 years experience in Park Hill School District.

SALARY: As stated in the Teacher's Salary Schedule

REPORTS TO: Director of Special Services

TERMS OF EMPLOYMENT: As provided according to the Park Hill School District and PH National Education Association Agreement & Board policies.

POSITION OVERVIEW:

The RtI Facilitator will assist in facilitating the implementation of the RtI process in the Park Hill School District. This position will be in force for the 2009-10 and 2010-11 school years.

ESSENTIAL PERFORMANCE RESPONSIBILITIES:

1. Coordinate the implementation of Universal Screening Measures (Aimsweb and Star Reading, Math and Early Literacy)
2. Train building staff on the Universal Screening Measures.
3. Train and collaborate with elementary RtI Teams on the appropriate use of data in making educational decisions.

4. Coordinate the selection and implementation of the Research-Based Interventions for Tiers 2 and 3.
5. Train building staff on the Research-Based Intervention.
6. Conduct district-wide fidelity checks on the Research-Based Interventions
7. Collaborate with the elementary RtI Teams to insure the appropriate implementation of Park Hill's RtI Model.
8. Collaborate with elementary RtI Teams insuring the appropriate use of the Problem Solving Team model.

OTHER RESPONSIBILITIES:

1. Provide reports on RtI implementation as requested by administration.
2. Other duties as assigned by the Director of Special Services.