

**Park Hill  
Grade 02 Report Card  
2020-2021**

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Student:  
Homeroom:  
School:  
Generated on:

**Academic Performance Level for Content Areas/Digital Learning**

Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

**Academic Performance Level for Personal Development**

Name	Consistently	Sometimes	Rarely
Score	C	S	R

**Academic Performance Level for Independent Reading**

Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

\*-Denotes Modified Grade Scale

**ELEMENTARY STANDARDS GRADE 2**

	Term			
	Q1	Q2	Q3	Q4
<b>READING AND WRITING</b>				
<b>INDEPENDENT READING LEVEL</b>				
Independent Reading Level				
<b>FOUNDATIONAL READING SKILLS</b>				
Uses strategies to figure out unknown words				
Reads appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension				
<b>READING LITERATURE (FICTION)</b>				
Asks (who, what, when, where, why, and how) questions to show understanding of a text				
Retells key details of texts read aloud and independently				
Describes the main characters in fiction texts, including their traits, motivations, and feelings				
Describes similarities and differences between fiction texts				
Describes the setting, problems, solutions, sequence of event (plot), and big idea or moral lesson				
Compares and contrasts different versions of the same story with respect to their characters, settings, and sequence of events				
Recognizes different points of view of characters				
Describes cause-and-effect relationships				

**ELEMENTARY STANDARDS GRADE 2**

	Term			
	Q1	Q2	Q3	Q4
<b>READING INFORMATION (NONFICTION)</b>				
Uses text features to locate specific information				
Explains main ideas and supporting details				
Compares and contrasts the most important points presented by more than one text on the same topic				
<b>WRITING</b>				
Uses correct grammar when writing				
Uses grade level appropriate capitalization, punctuation, and spelling				
Uses informational resources to write an informative text				
Writes a personal narrative with a beginning, middle, and end				
Writes informative text that includes facts and a conclusion				
Writes an opinion piece which states an opinion and gives reasons				
Writes poetry with sensory details				
Writes a fictional story with a beginning, middle, and end				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Demonstrates fluency with addition and subtraction within 20				
Demonstrates fluency with addition and subtraction within 100				
Writes and solves problems with addition and subtraction to 100				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
Compares two three-digit numbers using symbols				
Reads and writes numbers to 1,000				
Adds and subtracts within 1,000 and justifies the solution				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Finds the total number of objects in an array and writes an equation to represent the sum				
Determines if a set of objects is odd or even				
<b>GEOMETRY AND MEASUREMENT</b>				
Identifies and draws shapes given their attributes				
Names fractional parts of shapes (half, third, fourth)				
Uses addition and subtraction within 100 to solve problems involving lengths				
Finds combinations of coins that equal a given amount				
Chooses an appropriate tool to measure the length of an object				
Estimates lengths using inches, feet, yards, centimeters, and meters				
Tells time on a digital clock and relates that time to an analog clock				
<b>DATA AND STATISTICS</b>				
Creates a line plot				
Draws conclusions from line plots, picture graphs, and bar graphs				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>LIFE SCIENCE</b>				
What Plants Need				
Animal and Plant Dependence				
<b>EARTH AND SPACE SCIENCE</b>				
Quick Changes to Land				
Slow Changes to Land				
Effects of Wind and Water				
Mapping Our World				
Forms of Water on Earth				
<b>PHYSICAL SCIENCE</b>				
Properties and States of Matter				
Properties of Materials				
Changes from Heat				
<b>SOCIAL STUDIES</b>				
Responsible Citizenship • Laws and rules • Informed citizen				
Responsibilities of Government Leaders • Three branches of government • Responsibilities of government officials • Symbols of the United States				
Inventions that Changed the Way People Live • Contributions of inventors • Types of communication and transportation • Movement of people, products, and ideas through transportation and communication				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
A Regional Study of Native American Tribes of Missouri • Habitats, resources, and art of Native American peoples in Missouri • Cultural characteristics of regions in the state • Settlement of different groups • Using resources for class discussion • Examples of different regions				
Meeting the Needs and Wants of a Community • Money for goods and services • Barter to exchange goods and services • Cost-benefit analysis • Income, labor, and wages				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Digital Citizen				
Technology Operations and Concepts				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				