

**Park Hill
Grade K Report Card
2020-2021**

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Student:
Homeroom:
School:
Generated on:

Academic Performance Level for Content Areas/Digital Learning

Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development

Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading

Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS KINDERGARTEN

	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Develops print awareness in the reading process				
Develops phonics in the reading process				
Reads, with support, appropriate texts with purpose and understanding				
READING LITERATURE (FICTION)				
Asks and responds to questions about texts read aloud				
Retells main ideas or important facts from a read-aloud or familiar story				
Retells a main event from a story read independently				
Identifies elements of a story, including setting, character, and key events				
Compares and contrasts adventures of characters in familiar stories				
Develops and applies effective listening skills and strategies in formal and informal settings				
Confirms comprehension by retelling information and asking appropriate questions based on read-alouds or other media				

ELEMENTARY STANDARDS KINDERGARTEN

	Term			
	Q1	Q2	Q3	Q4
READING INFORMATION (NONFICTION)				
Identifies the topic and details in an expository text heard and/or read, referring to the words and/or illustrations				
Names the main topic and recalls key details of the text				
Identifies basic similarities and differences between two texts on the same topic				
WRITING				
Follows a writing process, with assistance, to generate a writing plan through using pictures, oral language or written letters, and/or words				
With assistance, draws or writes informative/explanatory text that uses a combination of drawing, and/or writing to name and inform about a topic or a text being studied				
Uses a combination of drawing and/or writing to narrate a story or experience the student has had or imagined				
Uses a combination of drawing and/or writing to name and inform about a topic or text being studied				
Uses a combination of drawing and/or writing to tell an opinion about a topic or text being studied				
Communicates using conventions of English language				
READING AND WRITING COMMENTS				
Remarks:				
MATH				
NUMBER SENSE				
Counts to 100 by ones and tens				

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
Reads and writes numbers and represents objects with a written numeral from 0-20				
Compares two or more sets of objects (up to 10 objects in each group) and identifies which set is equal to, more than, or less than the other				
Recognizes, without counting, the quantity of objects in groups arranged in common patterns (up to 5 objects)				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Composes (puts together) and decomposes (takes apart) numbers from 11 to 19 into a set of ten and additional ones				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Decomposes (takes apart) numbers less than or equal to 10 in more than one way				
Demonstrates fluency (accuracy and efficiency) for addition and subtraction with numbers 0-5				
Represents and solves addition and subtraction problems with answers between 0-10				
GEOMETRY AND MEASUREMENT				
Compares the measurable attributes of two objects (longer, heavier, etc.)				
Identifies shapes and describes objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size				
Describes the positions of objects in relation to other objects (above, below, etc.)				
Composes simple shapes to form larger shapes by drawing or using manipulatives				
DATA AND STATISTICS				
Classifies (sorts) objects into given categories; counts the number of objects in each category				
Compares category counts using math vocabulary such as greater than, less than, or equal to				
MATH COMMENTS				
Remarks:				
SCIENCE				
PHYSICAL SCIENCE				
Pushes and Pulls				
Speed and Direction				
Energy from the Sun				
EARTH AND SPACE SCIENCE				
Weather Conditions (describes, records, notices patterns) (This includes two scopes: Weather Conditions and Measurement of Weather/Weather Patterns)				
Reducing Human Impact				
Habitats				
Use of Natural Resources				
LIFE SCIENCE				
Animal Needs				
Plant Needs				
Organisms Impact on Environments				

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
SOCIAL STUDIES				
My Family and School • Makes Decisions • Roles and Responsibilities				
Patriotism • Identifies the flag • Recites the Pledge of Allegiance				
Making Choices • Describes examples of needs and wants				
History: Past Versus Present • Describes cultural characteristics of family and friends				
Maps and Globes • Reads, constructs, and uses maps of familiar places • Identifies maps as representations of real places				
Americans We Celebrate • Describes the contributions of famous people associated with national holidays				
ART				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
DIGITAL LEARNING				
Digital Citizen				
Technology Operations and Concepts				
PERSONAL DEVELOPMENT				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
OTHER COMMENTS				
Remarks:				