# Social Studies Pacing 2020–2021

## 1st Grade

<table>
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<th>1st Quarter</th>
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<tr>
<td><strong>Unit 1: Rules and Laws</strong></td>
<td><strong>Unit 2: Symbols in the Community and Country</strong></td>
<td><strong>Unit 3: My School and Community</strong></td>
<td><strong>Unit 4: Wants and Needs in Our School and Community</strong></td>
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### Pacing

- **1st Quarter:** 7–8 Days August/September
- **2nd Quarter:** 7–8 Days October
- **3rd Quarter:** 9–12 Days December/January
- **4th Quarter:** 10–14 Days January
- **6–8 Days February**

### Priority Standards

- **1.PC.1.B** Identify and explain why cities make laws.
- **1.PC.1.F.a** Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell.
- **1.RI.6.A** Describe cultural characteristics of your school & community including language, celebrations, customs, holidays, artistic expression, food, dress, & traditions.
- **1.E.4.A.b** Describe examples of goods and services within your school and community.
- **1.EG.5.A.b** With assistance, read, construct, and use maps which have a title and key.
- **1.GS.2.D** Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community.
- **1.EG.5.C.b** Describe human characteristics of your community such as population composition, architecture, kinds of economic and recreational activities, transportation and communication networks, etc.
- **1.E.4.A.c** Describe consumers and producers and the relationship to goods and services within your school and community.
- **1.EG.5.A.c** Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc.
- **1.RI.6.B** Propose peaceful resolutions of disputes in the classroom and on the playground.
- **1.TS.7.A.b** Identify and use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments)
- **1.H.3.C** Describe the contributions of people typically studied in K–5 programs associated with national holidays such as Martin Luther King Jr, Thomas Jefferson, Christopher Columbus, etc.

### Sept.–Constitution Day, Oct.–Columbus, Nov.– Pilgrims and Native Americans, Jan.–Martin Luther King Jr., Feb.– Presidents