### Enduring Understandings

**Writing is an important way to communicate an idea/story**

Writers use conventions to communicate effectively with readers.

Writers study craft techniques (writing style) and purpose when trying to emulate those techniques in their own writing.

Writing can be published in various ways.

Series writers always have lots to write about.

Writers can generate fiction ideas from their own lives or reading mentor texts.

There are many different genres of writing.

**Opinion**

Writing can be published in a variety of ways.

Writers use conventions of standard English to communicate effectively with readers.

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Writing is published in a variety of ways.

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There are many different genres of writing.

**Narrative**

Writers use conventions to communicate effectively with readers.

Writing can be published in various ways.

Writers study craft techniques (writing style) and purpose when trying to emulate those techniques in their own writing.

Writing can be published in a variety of ways.

Series writers always have lots to write about.

There are many different genres of writing.

**Informational**

Writers use conventions to communicate effectively with readers.

Writing can be published in various ways.

Writers use conventions of standard English to communicate effectively with readers.

Writers study craft techniques (writing style) and purpose when trying to emulate those techniques in their writing.

Writing is a process where authors plan, draft, revise, and edit their writing.

Writers can generate fiction ideas from their own lives or reading mentor texts.

There are many different genres of writing.

**Narrative/Informational**

Writing can be published in a variety of ways.

Writers use conventions of standard English to communicate effectively with readers.

Writers study craft techniques (writing style) and purpose when trying to emulate those techniques in their writing.

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Writers can generate fiction ideas from their own lives or reading mentor texts.

There are many different genres of writing.

### Priority Standards

**1.W.1.C Write fiction or nonfiction narratives that:**

- narrate story or experience
- use detail to describe the story or experience
- place events in the order they occurred
- use linking words to indicate beginning/middle/end
- use words that are related to the topic
- provide a reaction to what happened in the events

**1.W.2.A Write opinion texts that:**

- introduce a topic or text being studied
- state an opinion about the topic or text and provide a reason for the opinion
- use some specific words that are related to the topic
- follow a sense of order in writing
- provide some sense of closure

**1.W.1.B Write fiction or nonfiction narratives that:**

- narrate story or experience
- use detail to describe the story or experience
- place events in the order they occurred
- use linking words to indicate beginning/middle/end
- use words that are related to the topic
- provide a reaction to what happened in the events

**1.W.2.B Write informative/explanatory texts that:**

- introduce a topic or text being studied and supply facts
- use some specific words that are related to the topic
- follow a sense of order in writing
- create some sense of closure
- provide a reaction to what happened in the events

**1.W.1.C.a Reread, revise, and edit drafts with assistance from adults/peers to respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing.**

**1.W.1.B In written text:**

- introduce a topic or text being studied
- state an opinion about the topic or text and provide a reason for the opinion
- use some specific words that are related to the topic
- follow a sense of order in writing
- provide some sense of closure