### Social Studies Pacing 2020-2021

#### 4th Grade

<table>
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<th>1st Quarter</th>
<th>2nd Quarter</th>
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<tbody>
<tr>
<td><strong>Unit 1: Regions of the United States</strong></td>
<td><strong>Unit 2: Migration</strong></td>
<td><strong>Unit 3: Causes of the American Revolution</strong></td>
<td><strong>Unit 4: A New Nation</strong></td>
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<th>Priority Standards</th>
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<tr>
<td><strong>4.EG.5.D</strong> Describe how people are affected by, depend on, adapt to and change their physical environments in the past and present.</td>
<td><strong>4.EG.5.G</strong> Use geography to interpret the past and predict future consequences as appropriate to topics or eras discussed (e.g., why rivers have played an important role in human transportation) and predict future consequences (e.g., what will likely happen if the population of a city increases considerably).</td>
<td><strong>4.PC.1.E</strong> Describe the character traits and civic attitudes of historically significant individuals in American history prior to c. 1800. (e.g., loyalists, Patriots, George Washington, Thomas Jefferson, Abigail Adams, Nathaniel Greene, etc.)</td>
<td><strong>4.GS.2.B</strong> Analyze peaceful resolutions of disputes by courts or other legitimate authorities in U.S. history from early settlement to c. 1800 (e.g., Establishment of Jamestown, Bill of Rights, Continental Congress, etc.)</td>
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<td><strong>4.EG.5.F</strong> Identify different regions in the United States and analyze how their characteristics affect people who live there.</td>
<td><strong>4.H.3.A.a</strong> Describe the migrations of Native Americans prior to 1800.</td>
<td><strong>4.H.3.D.a</strong> Explain the causes of the American Revolution, including the perspectives of patriots, loyalists, Native Americans, African Americans and European allies.</td>
<td><strong>4.PC.1.F</strong> Recognize and explain the significance of national symbols associated with historical events and time periods being studied.</td>
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<td><strong>4.H.3.A.b</strong> Describe the discovery, exploration and early settlement of America by Europeans prior to 1800.</td>
<td><strong>4.H.3.D.b</strong> Explain the factors that contributed to the colonists’ success.</td>
<td><strong>4.PC.1.B</strong> With assistance, research and analyze the text of the U.S. Constitution to determine important principles such as limited government, rule of law, majority rules, minority rights, separation of powers, checks and balances and popular sovereignty.</td>
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<td><strong>4.H.3.F</strong> Investigate the cause and consequences of westward expansion prior to 1800.</td>
<td><strong>4.H.3.E.b</strong> Explain how the Declaration of Independence, the Constitution and the Bill of Rights affected people in the United States prior to c. 1800.</td>
<td><strong>4.PC.1A</strong> With assistance, research and analyze the text of the Declaration of Independence to determine important principles that it contains including inalienable rights, government by the consent of the governed, and the redress of grievances.</td>
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<td><strong>4.GS.2.A</strong> Explain how the purpose and roles of government were debated c. early settlements to 1800.</td>
<td><strong>4.GS.2.B</strong> Analyze peaceful resolutions of disputes by courts or other legitimate authorities in U.S. history from early settlement to c. 1800 (e.g., Establishment of Jamestown, Bill of Rights, Continental Congress, etc.)</td>
<td><strong>4.H.3.E.b</strong> Explain how the Declaration of Independence, the Constitution and the Bill of Rights affected people in the United States prior to c. 1800.</td>
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1. Reference for the significance of national symbols associated with historical events and time periods being studied.