### Enduring Understandings

#### Unit 2: The Arc of a Story
- I can develop ideas and use information I have read to support my ideas.
- I can use organizational structures to develop my opinion writing in a clear and coherent way.
- I can analyze the work of published authors to find ideas of ways to craft my own writing.

#### Unit 3: Boxes and Bullets
- I can create well-developed characters by crafting external actions, inner thoughts, and dialogue that drives the plot.
- I can use a variety of strategies from my toolbox to build stamina and independence as a writer.
- I can use the writing process and it’s several stages to create a published piece.

#### Unit 4: Gem Unit
- I can get ideas for what to write about from many different places.
- I can research from a variety of sources to collect evidence to support and strengthen the thesis of my opinion writing.
- I can improve my ideas for what to write from my toolbox to build stamina.

#### Unit 5: Bringing History to Life
- I can develop these into text with complex characters, specific settings, and plot by using a story arc to plan my story.
- I can develop an opinion about a specific topic and use clear reasons and evidence to support my opinion and suggest a course of action to my readers.
- I can get ideas for what to write about from many different places.

#### Unit 6: Literary Essay
- I can use expert tone, and I can create a research question to address relevant to a chosen topic, identify a variety of relevant sources, literary and informational, differentiate between paraphrasing and plagiarism when using ideas of others.
- I can develop ideas and use information I have read to support my writing. I can revisit and revise my ideas.
- I can use specific details from the text we have read to support my ideas.

#### Unit 7: Gem Unit
- The process of generating ideas
- The process of drafting The process of revision
- The process of editing Structure and Cohesion Elaboration Language

### Priority Standards

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<tbody>
<tr>
<td>4.W.1.A.1 Select a genre appropriate for conveying the purpose to an intended audience.</td>
<td>4.W.2.A.1 Write opinion texts that introduce a topic or text being studied, using an introductory paragraph, state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details.</td>
<td>4.W.2.B.1 Write informative/explanatory texts that introduce a topic and develop the topic to support a point of view.</td>
<td>4.W.2.C.1 Write opinion texts that provide reasons for the support of the writer’s position.</td>
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<td>4.W.1.A.2 Reread, revise, and edit drafts with assistance to develop and strengthen writing by revising main ideas, sequence, focus, beginning/middle/end, details/facts, word choice, sentence structure, transitions, and purpose; differentiate between paraphrasing and plagiarism when using ideas of others.</td>
<td>4.W.2.B.3 Apply the research process to create a research question to address relevant to a chosen topic, identify a variety of relevant sources, literary and informational, differentiate between paraphrasing and plagiarism when using ideas of others.</td>
<td>4.W.2.C.3 Write informative/explanatory texts that introduce a topic and provide reasons for the support of the writer’s position.</td>
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<td>4.W.1.A.3 Write fiction or nonfiction narratives and poems that establish a setting and situation/topic and introduce a narrator and/or characters; use narrative techniques, such as dialogue, motivation, and description; organize an event sequence that unfolds naturally to establish a beginning/middle/end; use a variety of transitions to manage the sequence of events; use specific, relevant, and accurate words that are suited to the topic, audience, and purpose.</td>
<td>4.W.3.A.1.b.g Apply the research process to create a research question to address relevant to a chosen topic, identify a variety of relevant sources, literary and informational, differentiate between paraphrasing and plagiarism when using ideas of others.</td>
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### 4th Grade Writing 2020-2021

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<td>Opinion</td>
<td>Gem</td>
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<td>6 weeks: August-September</td>
<td>6 weeks: October-November</td>
<td>7 weeks: November-January</td>
<td>3 weeks: Jan-Feb</td>
<td>6 weeks: February - March</td>
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### Possible Teaching Topics

- The process of generating ideas
- The process of drafting
- The process of revision
- The process of editing
- Structure and Cohesion
- Elaboration Language