

**Park Hill**  
**Grade 03 Report Card**  
**2021-2022**

Page 1 of 3

Student:	
Homeroom:	
School:	
Generated on:	

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 3					
	Term				
	Q1	Q2	Q3	Q4	
<b>READING AND WRITING</b>					
<b>INDEPENDENT READING LEVEL</b>					
Independent Reading Level					
<b>FOUNDATIONAL READING SKILLS</b>					
Focuses on reading for an extended amount of time					
Selects books appropriately					
Responds to reading orally and in writing					
Monitors comprehension and makes corrections when understanding breaks down					
<b>READING LITERATURE (FICTION)</b>					
Draws conclusions and refers to the text for evidence					
Explains relevant text-to-text connections					
Summarizes and sequences text and explains how past events impact future events					
Describes the personality traits of characters					
Paraphrases the big idea/theme					
Explains examples of literal and figurative language					
Summarizes a story's beginning, middle, and end determining the central message					
Describes the interaction of characters, including relationships and how they change					

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
<b>READING INFORMATION (NONFICTION)</b>				
Identifies the details or facts that support the main idea				
Uses text and graphic features to locate information and to make predictions				
Develops an understanding of vocabulary				
Compares and contrasts the most important points and key details presented in texts on the same topic				
Describes the relationships among events, ideas, concepts, or steps and cause and effect in texts				
Applies a research process to locate information				
Applies a research process to determine the accuracy and relevance of the information				
Applies a research process to take simple notes in own words and sort evidence into provided categories or organize				
<b>WRITING</b>				
Writes fiction or non-fiction narratives and poems				
Uses grade level appropriate capitalization, punctuation, and spelling				
Uses grade appropriate grammar when writing or speaking				
Writes informative text to convey information clearly				
Writes opinion pieces with a point of view and reasons				
Rereads, revises, and edits drafts with assistance from adults and/or peers				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Rounds whole numbers to the nearest 10 or 100				
Adds and subtracts within 1,000 fluently				
Multiplies whole numbers by multiples of 10				
<b>RELATIONS AND ALGEBRAIC THINKING</b>				
Multiplies and divides with numbers within 100 using strategies, and knows all products of two one-digit numbers				
Demonstrates fluency within 100				
Checks for reasonableness of answers				
Writes and solves two-step problems using any of the four operations				
<b>NUMBERS AND OPERATIONS - FRACTIONS</b>				
Understands that a fraction can be used to represent parts of a whole				
Represents fractions on a number line				
Generates and explains equivalent fractions				
Compares two fractions with a common numerator or denominator, and explains the comparison				
<b>GEOMETRY AND MEASUREMENT</b>				
Uses the area formula (Area = Length x Width) to determine areas of rectangles				
Solves problems involving addition and subtraction of minutes				
Uses the four operations to solve problems involving units of measurement				
Distinguishes between quadrilaterals and draws examples				
Solves problems involving perimeters of polygons				
<b>DATA AND STATISTICS</b>				
Uses bar and picture graphs to solve one- or two-step problems				
Uses data shown in a line plot to solve one- or two-step problems				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>LIFE SCIENCE</b>				
Plant and Animal Life Cycles				
Social and Group Behaviors of Animals				
Inheritance and Variation of Traits				
Environmental Traits				
Adaptations				
Environmental Changes and Effects				
<b>EARTH AND SPACE SCIENCE</b>				
Weather and Climate				
Process and Impact of Natural Hazards				
<b>PHYSICAL SCIENCE</b>				
Objects and Motion				
Electric and Magnetic Forces				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
<b>SOCIAL STUDIES</b>				
Physical Features of Missouri • Historical adaptation for the people of Missouri over the years • Understanding the grid system • Understanding regions in Missouri • The impact of geography on important events in history				
People of Missouri • The migration of Native Americans to Missouri • Cultural interactions and conflicts among immigrants • Importance of the Louisiana Purchase and the Lewis and Clark Expedition • The impact of westward expansion • The reason why African peoples were enslaved and brought to Missouri				
Missouri and the Civil War • Discuss issues of Missouri statehood • The Missouri Constitution • Causes and consequences of the Dred Scott decision • Missouri's role in the Civil War • Changes in education, transportation, and communications since the Civil War				
Economy and the Government of Missouri • Factors that influence changes in the state's economy • Analyzing peaceful resolution in disputes • Government balance of individual rights • Understanding taxes • The significance of Missouri symbols				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Creative Communicator				
Digital Citizen				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				