

Student:	
Homeroom:	
School:	
Generated on:	

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 4					
	Term				
	Q1	Q2	Q3	Q4	
<b>READING AND WRITING</b>					
<b>INDEPENDENT READING LEVEL</b>					
Independent Reading Level					
<b>FOUNDATIONAL READING SKILLS</b>					
Focuses on reading for an extended amount of time					
Selects books appropriately					
Monitors comprehension and makes corrections when understanding breaks down					
Responds to reading orally and in writing					
<b>READING LITERATURE (FICTION)</b>					
Draws conclusions from explicit and implicit text ideas					
Provides textual evidence for conclusions					
Uses sentence context to determine the meaning of unfamiliar words					
Summarizes and sequences the plot; identifies the theme					
Describes the personality traits of characters					
Describes the interaction of characters and how they change					
<b>READING INFORMATION (NONFICTION)</b>					
Explains relevant connections between various nonfiction works, using compare and contrast to synthesize ideas					
Analyzes text to explain the author's purpose and perspective					

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
Distinguishes fact from opinion and explains how to verify a fact				
Explains relationships among ideas in a text				
Summarizes and explains the main idea of a text				
<b>WRITING</b>				
Uses grade appropriate capitalization, punctuation, and spelling				
Uses grade appropriate grammar when writing and speaking				
Follows a writing process				
Revises and edits drafts				
Composes well-developed narrative texts				
Composes well-developed opinion texts				
Applies a research process to create research questions and identify relevant sources				
Applies a research process to differentiate between paraphrasing and plagiarism when using ideas of others				
Composes well-developed informational texts				
Composes well-developed literary essays (stating the author's opinion)				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Reads, writes, and identifies whole numbers up to one million				
Adds and subtracts whole numbers fluently				
Compares two multi-digit numbers				

**ELEMENTARY STANDARDS GRADE 4**

	Term			
	Q1	Q2	Q3	Q4
Multiplies a number up to four digits by a one-digit number and multiplies two two-digit numbers				
Finds the quotient and remainder to a division problem with a number up to four digits by a one-digit number				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Multiplies or divides to solve problems involving a multiplicative comparison				
Recognizes and finds the multiples and factors of a given whole number				
Uses words or mathematical symbols to express a rule for a given pattern				
<b>NUMBER SENSE AND OPERATIONS IN FRACTIONS</b>				
Recognizes and generates equivalent fractions				
Compares two fractions using $>$ , $=$ , or $<$ and justifies the solution				
Solves problems involving adding and subtracting fractions and mixed numbers				
Solves problems involving multiplication of a fraction by a whole number				
Reads, writes, and identifies decimals up to the hundredths place				
Compares two decimals to the hundredths place using the symbols $>$ , $=$ , or $<$ and justifies the solution				
<b>GEOMETRY AND MEASUREMENT</b>				
Classifies two-dimensional shapes by their sides and/or angles				
Draws and measures angles using a protractor				
Identifies and converts customary and metric units of measurement				
Applies the area and perimeter formulas for rectangles				
<b>DATA AND STATISTICS</b>				
Analyzes the data in a frequency table, line plot, bar graph, or picture graph				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>PHYSICAL SCIENCE</b>				
Energy and Speed				
Transfer of Energy in Collision				
Motion Waves				
Wavelength and Amplitude				
Light Reflection				
<b>LIFE SCIENCE</b>				
Plant and Animal Parts				
Sense Receptors				
<b>EARTH AND SPACE SCIENCE</b>				
Rock Patterns				
Changing Land				
Plate Tectonics				

**ELEMENTARY STANDARDS GRADE 4**

	Term			
	Q1	Q2	Q3	Q4
<b>SOCIAL STUDIES</b>				
Regions of the United States • Describes how people are affected by, depend on, adapt to, and change their physical environments in the past and present • Identifies the five different regions in the United States and analyzes how their characteristics affect people who live there				
Migration • Uses geography to interpret past and predict future consequences • Describes the migrations of Native Americans prior to 1800 • Describes the settlement of America by early Europeans prior to 1800 • Explains how the purposes and roles of government were debated in early settlements to 1800 • Investigates the causes and consequences of westward expansion				
Causes of the American Revolution • Describes the traits and attitudes of historically significant individuals prior to 1800 • Explains the causes of the American Revolution • Explains the factors that contributed to the colonists' success in the American Revolution • Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 • Analyzes peaceful resolutions of disputes by the courts				
A New Nation • Analyzes peaceful resolutions of disputes by the courts and other United States authorities prior to 1800 • Researches and analyzes the Declaration of Independence and United States Constitution • Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 • Recognizes and explains the significance of national symbols associated with the time period being studied				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Knowledge Constructor				
Digital Citizen				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				