

**Park Hill**  
**Grade 01 Report Card**  
**2021-2022**

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Student:	
Homeroom:	
School:	
Generated on:	

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 1					
	Term				
	Q1	Q2	Q3	Q4	
<b>READING AND WRITING</b>					
<b>INDEPENDENT READING LEVEL</b>					
Independent Reading Level					
<b>FOUNDATIONAL READING SKILLS</b>					
Uses strategies to figure out unknown words					
<b>READING LITERATURE (FICTION)</b>					
Reads and engages with appropriate books for a sustained period of time					
Participates in collaborative conversations					
Retells stories including key details					
Monitors comprehension during reading and read-alouds					
Explains the actions of the main character and the reasons for those actions					
Compares and contrasts experiences of characters					
Describes characters, setting, problem, solution, and events in logical sequences					
<b>READING INFORMATION (NONFICTION)</b>					
Uses text features to restate the main idea					
Uses text features to locate specific information					
Learns about a topic through fiction and nonfiction books					
Identifies similarities between two texts on the same topic					
<b>WRITING</b>					
Uses grade level appropriate capitalization, punctuation, and spelling					

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
Writes stories with two or more events including details				
Writes opinion pieces with reasons and an ending				
Writes informational text with facts and an ending				
Works with adults and peers to improve writing				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Adds within 100 using models/drawings and place value strategies				
Understands two-digit numbers are made of groups of tens and ones				
Adds and subtracts groups of ten from two-digit numbers				
<b>RELATIONSHIPS TO ALGEBRAIC THINKING</b>				
Demonstrates fluency with addition and subtraction within 10				
Uses a variety of strategies to add and subtract within 20				
Solves word problems using addition and subtraction within 20				
<b>GEOMETRY AND MEASUREMENT</b>				
Tells and writes time in hours and half-hours using analog and digital clocks				
Measures length or distance using objects				
Composes and decomposes two- and three-dimensional shapes				
Partitions circles and rectangles into 2 and 4 equal shares and describes using academic language				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
<b>DATA AND STATISTICS</b>				
Collects, organizes, represents, and interprets data with graphs that include up to 3 categories				
Draws conclusions from object graphs, picture graphs, T-charts, and tallies				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>EARTH AND SPACE SCIENCE</b>				
Patterns in Space				
Seasonal Patterns				
<b>PHYSICAL SCIENCE</b>				
Sound				
Behavior of Light				
Communication				
<b>LIFE SCIENCE</b>				
Parts of Plants and Parts of Animals				
Plant and Animal Survival				
Plant and Animal Trait Inheritance and Variation				
Design From Nature: Animal Parts and Survival				
Design From Nature: Plant Parts and Survival				
<b>SOCIAL STUDIES</b>				
Rules and Laws • Identifies and explains why cities make laws • Describes roles and responsibilities in government • Proposes peaceful resolutions to disputes				
Symbols in the Community and Country • Recognizes and explains the significance of US symbols • Describes contributions of famous Americans				
My School and Community • Describes cultural characteristics in your school and community • Identifies and uses artifacts				
Wants and Needs in Our School and Community • Describes examples of goods and services • Describes consumers and producers				
Maps and Globes • Reads, constructs and uses maps which have a title and a key • Describes how maps are created for different purposes				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness Principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Digital Citizen				
Technology Operations and Concepts				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				