

**Park Hill**  
**Grade 05 Report Card**  
**2021-2022**

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Student:	
Homeroom:	
School:	
Generated on:	

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently	Sometimes	Rarely
Score	C	S	R

Academic Performance Level for Independent Reading			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.

\*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
Focuses on reading for an extended amount of time				
Selects books appropriately				
Monitors comprehension and makes corrections and adjustments when understanding breaks down				
Responds to reading orally and in writing				
READING LITERATURE (FICTION)				
Draws conclusions about what the text says explicitly, and draws inferences from the text				
Determines a theme of a story, drama, or poem				
Describes how a narrator's/speaker's point of view influences the story				
Compares and contrasts the roles and functions of characters, their relationships, and their conflicts				
READING INFORMATION (NONFICTION)				
Draws conclusions about what the text says explicitly, and draws inferences from the text				
Interprets factual or quantitative information				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
Analyzes multiple accounts of the same topic and identifies similarities and differences in the point of view they represent				
Reads, infers, and draws conclusions to identify the author's position and evidence to support their position				
Recognizes exaggerated, contradictory, or misleading statements				
<b>WRITING</b>				
Writes narratives of real or imagined events with details and a sequence of events				
Writes informative text to convey information clearly				
Writes opinion pieces with a point of view supported with reasons				
Follows a writing process to plan and write a genre appropriate draft				
Reads, revises, and edits drafts				
Applies grade level grammar in speech and writing				
<b>READING AND WRITING COMMENTS</b>				
Remarks:				
<b>MATH</b>				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Reads, writes, and identifies whole numbers to decimals				
Adds and subtracts whole numbers and decimals and justifies a solution				
Multiplies whole numbers and justifies a solution				
Divides whole numbers and justifies a solution				
Multiplies decimals and justifies a solution				

**ELEMENTARY STANDARDS GRADE 5**

	Term			
	Q1	Q2	Q3	Q4
Divides decimals and justifies a solution				
<b>NUMBER SENSE AND OPERATIONS IN FRACTIONS</b>				
Solves problems involving addition and subtraction of fractions and mixed numbers and justifies a solution				
Multiplies fractions				
Divides with unit fractions				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Uses order of operations				
Investigates the relationship between two numeric patterns				
<b>GEOMETRY AND MEASUREMENT</b>				
Applies volume formula for rectangular prisms				
Converts metric and customary measurements				
Classifies figures based on properties				
Plots and interprets points on a coordinate grid				
<b>DATA AND STATISTICS</b>				
Creates and analyzes line plot, and generates median				
<b>MATH COMMENTS</b>				
Remarks:				
<b>SCIENCE</b>				
<b>LIFE SCIENCE</b>				
Matter and Energy in Plants				
Energy Transfer				
Food webs				
Ecosystems				
<b>PHYSICAL SCIENCE</b>				
Matter is Everywhere				
Changes in Matter				
Mixtures				
<b>EARTH AND SPACE SCIENCE</b>				
Gravity				
Observing the Stars				
Earth's Rotation				
Objects in the Sky				
Earth's systems				
Water Sources				
Reducing Human Footprint				
<b>SOCIAL STUDIES</b>				
Territorial Expansion • Describes the impact of migration and immigrants from 1800-2000 • Examines cultural interactions and conflicts between 1800-2000 • Investigates the causes and consequences of westward expansion				
Impact of Wars on the United States • Understands causes and consequences of the Civil War and Reconstruction • Understands causes and consequences of World War I and World War II • Understands causes and consequences of the Cold War • Analyzes peaceful resolutions of disputes from 1800-2000				

**ELEMENTARY STANDARDS GRADE 5**

	Term			
	Q1	Q2	Q3	Q4
Changes in the United States as a Result of Economic Factors • Explains how economic concepts affect our nation • Explains how economic factors change our nation's economy				
The Changes in Economic, Political, and Social Rights on Individuals and Groups Over Time • Describes the cultural impact of migration and immigration from 1800-2000 • Examines the changing roles of United States citizens from 1800-2000				
<b>ART</b>				
Demonstrates the ability to use different mediums and techniques				
Demonstrates the use of the elements of art: line, color, texture, shape, space, and form				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>ART COMMENTS</b>				
Remarks:				
<b>MUSIC</b>				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>MUSIC COMMENTS</b>				
Remarks:				
<b>PHYSICAL EDUCATION</b>				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
<b>GROUP PARTICIPATION</b>				
Effort				
<b>PHYSICAL EDUCATION COMMENTS</b>				
Remarks:				
<b>DIGITAL LEARNING</b>				
Digital Citizen				
Empowered Learner				
Global Collaborator				
<b>PERSONAL DEVELOPMENT</b>				
Respectful of others				
Completes personal best work in a timely manner				
Works well with others				
Follows directions and expectations				
Participates appropriately in learning				
<b>OTHER COMMENTS</b>				
Remarks:				